



Kashipur Michael Madhusudan Mahavidyalaya

(Affiliated to Sidho-Kanho-Birsha University)

Kashipur, P.O. Panchakote Raj, Purulia, West Bengal – 723132, India

e-mail: iqackmmm@gmail.com; website: www.kashipurmmm.org

(NAAC Accredited with Grade “B”)

(INTERNAL QUALITY ASSURANCE CELL)

Ref. No.: KMMM/IQAC/55/23

Date: 12.05.2023

(Analysis of Feedback from Students: 2022-23)

Academic Session 2022-23 was the last batch for new comers of CBCS as NEP-2020 will be introduced from 2023-24 session. Students of Semester II, IV and VI gave their feedback on different issues pertaining to departmental teaching-learning process, activities in the college and campus life.

The feedback form consisted of two sections: (a) Section-I dealt with questions on Departmental teaching-learning process with performance scale; and (b) Section-II consisted of questions on campus facilities with MCQ options and suggestions and remarks from students for betterment of the departments and the campus. About 70% Honours students and 53% Programme Course students of various departments entered their response in the questionnaire provided during the class test and internal assessments. Of the total respondents, 63% were girls and 37% boys. Filled up feedback forms were discussed by the department and analyzed by the IQAC team members. Actions have been taken through Governing Body and Feedback Report uploaded in the college website.

SECTION – I: Feedback on Department

| Department | % of Syllabus completed | Type of assessment conducted | Teachers encourage discussion & participation in class | Teachers provide guidance in academic and non-academic matters in and outside the class | Teachers encourage to participate in extracurricular activities | Department laboratory are available in good working condition | Overall feedback of the Department |
|-------------|-------------------------|---------------------------------------|--|---|---|---|------------------------------------|
| Bengali | 75-100 | Written examination & assignments | Strongly Agree | Strongly Agree | Yes | NA | Very good |
| Botany | 75-100 | Practical examination | Strongly Agree | Strongly Agree | Yes | Strongly Disagree | Very good |
| Chemistry | 50-75 | Practical examination | Agree | Agree | No comments | No comments | Average |
| Economics | 75-100 | Written examination & student seminar | Strongly agree | Strongly Agree | Yes | NA | Very good |
| Education | 75-100 | Written examination | Agree | Agree | Yes | NA | Good |
| English | 75-100 | Written examination & assignments | Agree | Agree | Yes | NA | Very good |
| Geography | 75-100 | Written examination & assignments | Strongly agree | Strongly agree | Yes | Strongly agree | Excellent |
| History | 75-100 | Written examination & assignments | Agree | Agree | Yes | NA | Good |
| Mathematics | No feedback | | | | | | |
| Music | 75-100 | Vocal presentation | Strongly Agree | Strongly Agree | Yes | Neutral | Excellent |



Contd/-

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SECTION – I: Feedback on Department (contd/-)

| Department | % of Syllabus completed | Type of assessment conducted | Teachers encourage discussion & participation in class | Teachers provide guidance in academic and non-academic matters in and outside the class | Teachers encourage to participate in extracurricular activities | Department laboratory are available in good working condition | Overall feedback of the Department |
|--------------------|-------------------------|------------------------------|--|---|---|---|------------------------------------|
| Philosophy | 75-100 | Written examination | Agree | Strongly Agree | Yes | NA | Very good |
| Physical Education | 75-100 | Written examination | Strongly Agree | Strongly Agree | Yes | Disagree | Excellent |
| Physics | No Feedback | | | | | | |
| Political Science | 75-100 | Written examination | Agree | Agree | Yes | NA | Very good |
| Sanskrit | 50-75 | Written examination | Strongly Agree | Strongly Agree | Yes | NA | Good |
| Santali | 50-75 | Written examination | Agree | Strongly agree | Yes | NA | Good |
| Sociology | 75-100 | Written examination | Agree | Neutral | Yes | NA | Very good |
| Zoology | 75-100 | Practical examination | Strongly Agree | Strongly Agree | Yes | Strongly Disagree | Very good |

The summary report on Section-I shows that maximum portion of the syllabus was covered by all the Departments; timely assessments were conducted, mostly as written examination. Few departments organized Mentor-Mentee Program for Internal Examination and some departments gave home assignments. Teachers are supportive and encourage students' participation in various activities of the College. The IQAC along with the College authority needs to improve the Chemistry, Sanskrit, Santali and Physics laboratories; and also the Geography and GIS laboratories are in good working condition. However, as reported by the teachers, at least one computer is required for each department for students' practice.



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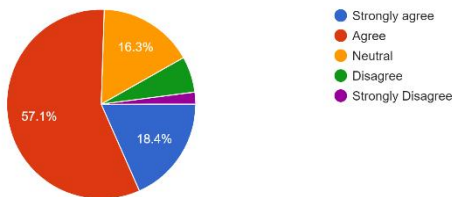
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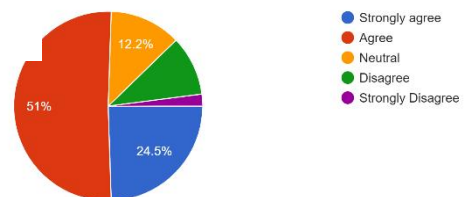
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Section II: Report on College and Infrastructure of Education

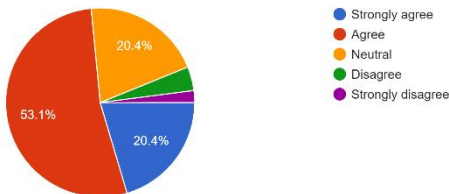
Adequate number of books/reading materials available in the College library
49 responses



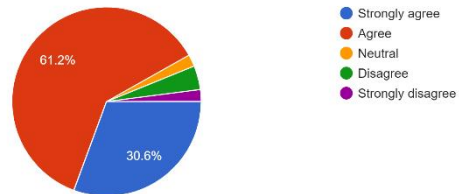
Reading room and common room are available in the College
49 responses



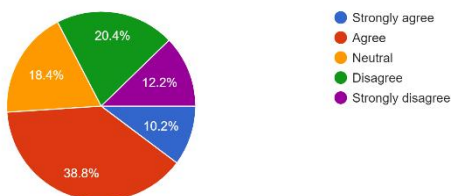
The College Library and office staff are cooperative and helpful
49 responses



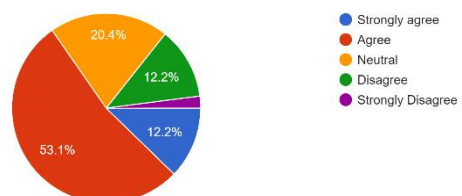
Online educational resources are available and accessible
49 responses



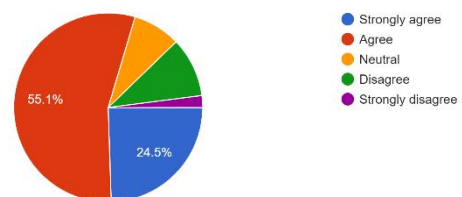
Toilets/washrooms are hygienic and properly maintained



Grievances/problems are redressed/solved well in time



The classrooms are clean and well maintained





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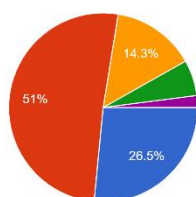
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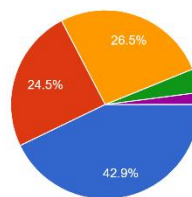
SECTION – II: Report on College and Infrastructure (contd/-)

The campus has adequate power supply



● Strongly agree
● Agree
● Neutral
● Disagree
● Strongly disagree

The overall quality of teaching-learning process in your college is



● Excellent
● Very Good
● Good
● Fair
● Poor

Students' Suggestion

In general, the students are of the view that the college environment is good. They, however, suggested that the toilets and classrooms need better maintenance. Regular opening of Gymnasium and Canteen are the utmost requirements for everyone. The IQAC committee will be looking into this suggestion and incorporate them in its plan of action in the future. IQAC sent the report to the GB for necessary actions.

Evaluation

The response of the students for the year 2022-23 was compared to assess the performance of the IQAC. The IQAC has been able to address some of the issues raised and the proposals given by the students since 2018-19, and it is reflected in the students' satisfaction report.

The students' feedback shows that most of the departments have maintained their good standards of teaching and learning. About 48% students mentioned that the overall teaching-learning process in the College is excellent; this is much higher than the 2021-22 feedback of 43%. Departments of Botany, Sanskrit, Santali, and Zoology have improved their performance than the last assessment. There was a shortage of teachers for science subjects.

Most of the suggestions were regarding clean classrooms & toilets, and the IQAC needs to work upon it. About 75% of the respondents are satisfied with the library facilities, office help, power supply and maintenance of classrooms; however, improvement in all these aspects are needed to raise the standards up to or better than the pandemic situation. Regular counseling and PTM (at the beginning of each year) help student to understand the CBCS system and prepare them for NEP 2020 from the next session.


Dr. Suvranshu Pan
(IQAC Coordinator)


Dr. Bibhas Kanti Mandal
(Principal)